

Term 2

Toddler Time

Children learn best by talking, reading, singing, and playing with the most important people in their lives. Best of all, this can happen any place and any time.



Acknowledgement of Country

Here is the land.

(open arms wide)

Here is the sky.

(point arms up)

Here are my friends,

(arms out to group)

and here am I.

(hands on chest)

We stand together

hand in hand,

(hold hands in front of self)

respecting and acknowledging the Traditional Owners of this land.

(hands on chest)





Opening Song

Head, shoulders, knees and toes, knees and toes.
Head, shoulders, knees and toes, knees and toes.
And eyes and ears and mouth and nose.
Head, shoulders, knees and toes, knees and toes.
(point to body parts)

Eyebrows, chin and chest and hips, chest and hips. Eyebrows, chin and chest and hips, chest and hips. Wave your arms, kick your feet and wiggle your finger tips. Eyebrows, chin and chest and hips, chest and hips. (point to body parts)

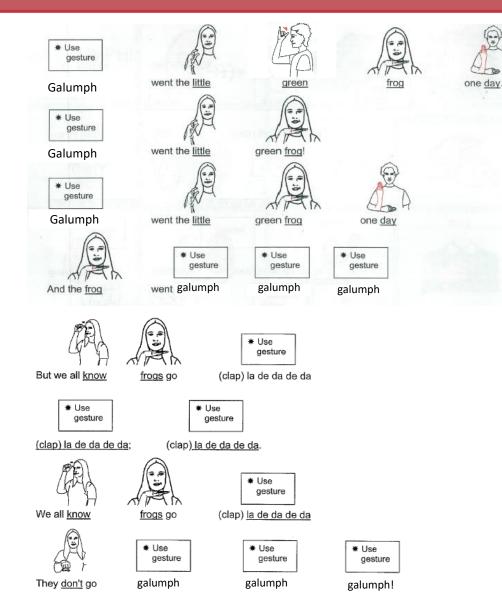
Eyes and ears and mouth and nose.

Head, shoulders, knees and toes, knees and toes.

(point to body parts)



Galumph (AUSLAN key signs)



A.S



Marsupial Song

Cuddly Koalas, Cuddly Koalas

(Give a cuddle)

Possums too, Possums too,

(make ears with both hands behind head)

Wallabies and wombats, wallabies and wombats

(Bounce up and down and make digging movement)

Kangaroos, Kangaroos

(Bounce up and down)



Music Time: Wheels on the Bus

The wheels on the bus go round and round, (Use arms to make wheels going round) Round and round, round and round. The wheels on the bus go round and round, All through the town.

The wipers on the bus go swish, swish, swish... The horn on the bus goes beep beep beep... The children on the bus go up and down... The babies on the bus go waa waa waa... The drivers on the bus say 'move on back'... The wheels on the bus go round and round...





Row, Row, Row Your Boat

Row, row, row your boat,

Gently down the stream.

(Hold bubs arms and gentle row back and forth) One Merrily, merrily, merrily, merrily. Life is but a dream

Rock, rock, rock your boat,

Gently down the stream.

(Rock baby from side to side)

If you see a crocodile

(Snap arms together like a crocodile)

Don't forget to scream.

(let out a scream or put hands up)





Get involved: Everybody do this

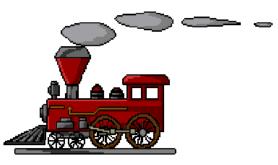
Everybody do this, do this, do this, everybody do this just like me! (copy action) Everybody do this, do this, do this, everybody do this just like me! (copy action) Everybody do this, do this, do this, everybody do this just like me! (copy action) Everybody do this, do this, do this, everybody do this just like me!

(copy action)



The little red engine was chuffing along, when he came to a great big hill. He said I must chuff, and never stop. I must chuff chuff chuff till I get to the top. I think I can x 4 And he chuffed right over the hill.

Choo, choo!





Storytime

Explain the meaning, of tricky or unfamiliar words rather than skipping or changing them. Relate it to things your child already knows. You can show them a picture, real object or action to help.





If you're happy and you know it

If you're happy and you know it clap your hands If you're happy and you know it clap your hands If you're happy and you know it then you really ought to show it If you're happy and you know it clap your hands

If you're happy and you know it stomp your feet If you're happy and you know it stomp your feet If you're happy and you know it then you really ought to show it If you're happy and you know it stomp your feet

If you're happy and you know it shout 'hooray' – 'hooray' If you're happy and you know it shout 'hooray' – 'hooray' If you're happy and you know it then you really ought to show it If you're happy and you know it shout 'hooray' – 'hooray'

If you're happy and you know it wave goodbye If you're happy and you know it wave goodbye If you're happy and you know it then you really ought to show it If you're happy and you know it wave goodbye

